



GRIFFIN Remote Learning Offer Y1-Y6 January 2021

During this period of Lockdown we aim to set high quality assignments for all of our students to secure as high a level of engagement as possible and to further support student progress in this context. The expectation is that Griffin students access 3 hours **minimum** of Home Learning each day.

Google Classroom is a purposeful tool to support our work. Lessons learnt from the first lockdown showed that seeing and hearing Teachers on video was an effective way to keep 'connected' and encourage student responses, so we will continue with this approach. Videos, as opposed to live lessons, enable families to complete the learning at a time that is suitable for them, especially where students are sharing devices. It also means students can go back and re-watch the videos for support whenever they need to.

Marking & feedback will be carried out via Google Classroom to motivate students and support their progress.

Students who do not have devices will be loaned them wherever possible. Those unable to access online learning will be provided with paper packs of work to complete that are equivalent to the amount of work set online.

Suggested timetable for a day of remote learning for Y1-Y6:

Time	Lesson or activity
9.00 - 9.30am	SMSC
9.30 -10.30am	English assignment *
10.30 - 11.00am	Break (snack, drink and movement break)
11.00am - 12.00pm	Maths assignment *
12.00 - 12.30pm	Completing reading quizzes and reading for enjoyment *
12.30 - 1.30pm	Lunch
1.30 - 2.30pm	ICB assignment
2.30 - 3.00pm	Physical activity *
3.00 - 3.30pm	Weekly spelling, handwriting and maths fluency activities Completing assignments
3.30pm	Google classroom assignments are handed in for checking by teachers.



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If your daughters/sons are sharing a device, and therefore it is difficult to complete all assignments, then please prioritise the lessons marked with a * which make up the core 3 hours of learning.

Google Classroom Assignments

1. Daily SMSC (30 min)

- On Monday students are invited to watch the video posted by Ms McIvor (HoS) to help them consider the SMSC theme for the week ahead. Themes are planned to develop students' understanding of themselves, others and of the wider world.
- Students across Y1-6 will then be set the same 4 follow up activities, 2 of which support the social and emotional literacy learning we do at Griffin (PATHS and Zones of Regulation.) These activities can be discussed and completed with siblings.
- The focus of these sessions is on developing students' knowledge and understanding of the theme through thinking deeply about the 'big question' of the week.

2. English

a) Daily English Lesson (1hr) - pitch appropriate for the year group, with differentiation.

- Video uploaded to demonstrate the learning e.g. to model a sentence level task, grammar concepts, shared writing, editing etc.
- Links to further reading or videos to help students develop ideas.
- Differentiated tasks with Learning Objectives and Success Criteria.
- Resources provided to support learning as appropriate e.g. word mats, visual images, writing templates, key sentences.

b) Weekly spelling and handwriting tasks will be set.

c) KS1 to access daily phonics videos from Letters and Sounds and activities.

d) Daily reading expectation - at least 20 minutes of reading per day KS1 / 30 mins for KS2

- For KS1: 2 reading quizzes per week based on a shared video, text or extract.
- For KS2: 4 reading quizzes per week based on a shared video, text or extract.

3. Daily Maths Lesson (1hr) - pitch appropriate for the year group

- Videos uploaded for each part of the maths lesson (fluency, reasoning & problem solving).
- Students then complete each challenge after they have seen the clip.
- Tasks with Learning Objectives and Success Criteria, and brain buster challenges.

4. Daily ICB Lesson (1hr)

- Explanation/demonstration video(s) for learning for the hour long lesson. E.g. science clips to support students through an experiment or a video to get students started with a creative activity.
- A weekly arts / craft / DT / stem project will be set, which can be easily accessed in the home environment in terms of space, resources etc.

5. Daily physical activity / P.E. (30 min)

This can be done by children in all year groups so that families can do this together at the same time e.g. Joe Wicks daily workouts (Monday, Wednesday and Friday), Cosmic Kids yoga, Just dance etc.



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Organisation

All videos and assignments are posted by 8am daily to allow flexibility with the suggested timetable. Assignments are grouped under headings with the week and date for each day, and follow the order of the suggested timetable. They can, however, be completed in any order.

SEND

Students with EHC plans or SEND are assigned with learning materials and assignments appropriate to their needs. One to One Teaching Assistants share video clips with their key students or film activities for them to complete, as well as commenting on students' work. Fortnightly paper/ activity packs are also sent home for those who require more practical/ hands on experiences to complement online learning.

Marking & Feedback expectations

All student work to be submitted by 3.30pm each day for marking. Teachers will mark all work completed by this time and respond to learning related comments and questions. Student engagement is tracked to ensure all students are completing the minimum amount of learning required. This is followed up by teachers and the Leadership Group if this is not the case.

Other Online Platforms

Weekly setting and checking of work on mathletics, TTRockstars, and Bug Club.



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Griffin Remote Learning Offer EYFS

Tapestry

We use Tapestry - our online assessment and observation tool - across both Nursery and Reception. Tapestry is a great online platform for us to communicate with you on a regular basis regarding your child's development. Through Tapestry, you will be able to view and comment on your child's learning experiences as observed and recorded by the Early Years staff at Griffin. In addition, you will also be able to upload pictures and videos of your child's learning at home and outside of school.

We have now decided to use Tapestry to support you with learning from home, during this period of school closure. The online provision will be very similar to the opportunities being provided to the children accessing bubbles. We will endeavour to make sure nobody will miss out.

Tapestry During School Closure

As you know, children in the EYFS learn best through play - a mixture of pure play opportunities and sessions directed by staff. This is impossible to recreate via screens when students are at home. We are not going to try and do this.

We will be setting daily videos and follow up tasks on Tapestry, for you to access when you can. It is our job to ensure we continue to provide learning opportunities for every child - whether they're at home or with us in school.

We also place great value in the day to day play, and learning which happens organically in the home, which is why we are also asking you to upload some evidence (photo/video/short description) of learning in the home. This could be a photo of your child supporting you with a household job, an artistic creation, sharing some reading and so on.

We will try our best to plan activities that only require household items, so nothing will need to be specially prepared. Where appropriate, we will also always try to give you guidance on how to adjust the activities to suit your child's abilities and needs.

Expectations

1. Please read with your child for **at least 15 minutes each day**. This can be a combination of being read to, revising tricky words, reading words found in the home environment and bedtime stories with discussion. You can also access reading through your child's online Bug Club account. If you need the login details, please get in touch. Staff will make sure Bug Club is up to date.
2. Each week, please upload one piece of evidence of your child working or playing in the home.
3. Accessing Tapestry each day -

You will find the following on your child's Tapestry account, in the 'Planned Activities' section...

Daily:

- 1 phonics lesson and 1 or 2 suggestions for follow up tasks. The Phonics lesson will be a link to a video clip or TV episode your child can watch and then consolidate with a game or activity.



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- 1 Maths 'activity'/video, with suggestions for a follow up activity.
- 1 physical activity

Weekly:

- Additional tasks will be posted. These will be creative tasks linked to other areas of the curriculum e.g. Expressive Arts and Design or Knowledge and Understanding of the World. We ask that you complete one of these activities, each week.

We appreciate that every family will want to approach home learning differently but here, we have suggested timings to support you to structure your day.

Suggested daily routine:

Time	Activity
9.15am	Access the morning video and phonics session
9.30am	Free learning (and play) in the home or engaging in follow up activities
10.30am	Maths video
10.45am	Free learning (and play) in the home, or engaging in follow up activities
11.30am	<i>Fresh air and daily exercise!</i> Lunch
1.00pm	Access additional activities set by teachers
1.15pm	Free learning (and play) in the home.
3.00pm	Daily physical indoor activity (set by teachers)

When your child has completed the tasks each day, you can easily upload pictures, videos and comments of their learning as an 'observation' onto your child's Tapestry profile using your phone or smart device. A member of the EYFS team will then be able to see it and comment on the learning to give the children some daily feedback for you to relay to them. This communication method will be vital, during these weeks where our staff won't be able to connect with your child 'in real time'.

We look forward to connecting with you via Tapestry - and hope to see you all in person, in the not too distant future!



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