

# **GRIFFIN**

## **Behaviour for Learning Policy**

### **Appendix 1**

This appendix is to be read alongside our existing (Link: [Behaviour for Learning Policy](#))

- At Griffin we recognise that students who are returning at this point in time are coming back into schools and classrooms which may look very different.  
Some expectations of behaviour have changed in response to Covid-19 - this is to ensure that our primary aim at this moment in time is to help keep our whole community as safe as possible.
- At Griffin we will support students to build new routines, habits and behaviours with their peers and Teachers in this transition period to help them also become successful learners again.
- For some, aspects of social distancing in particular may be difficult.
- There is an important difference between accidental and purposeful poor behaviour and the corresponding escalation strategies.
- All stakeholders, staff, students and parents/carers are to be familiar with these rules and ensure they are applied consistently. Parents/carers should read the rules with their children and ensure that all are clear on the new expectations and procedures in place.
- If a parent/ carer thinks that their daughter/ son may not be able to comply with some or all of the new expectations they should contact school: Luke Campbell: [lcampbell@griffinprimary.org](mailto:lcampbell@griffinprimary.org).  
In this case alternative arrangements can be considered (induction visits ahead of return, a phased reintegration timetable to support working towards a full time provision.)

In school we expect all students to follow these rules :

### **Bubbles**

1. Students must stay within their designated area of school.
2. When in school, and where possible, remain 2 metres distance from any other person at all times
3. During break times, students must stay in their own bubble area of the playground.
4. Students must not interact with students from other bubbles face to face. There may be opportunities for bubbles to interact via google hangout and other ways throughout the school week

### **Routines**

1. If waiting to come into school, students wait 2 metres apart whilst the gates are being opened
2. When moving from classroom to playground, or vice versa, students should not touch any objects.
3. Each bubble has a designated Bathroom area. Students must remember to ask permission to leave the classroom and only 1 student at a time will be released from the bubble to use the bathroom.
4. Students must not share food from their plate with anyone else and should not throw food. All food waste will be placed into a lidded bin and removed from the space as soon as students have finished. Bubble spaces will then be thoroughly cleaned afterwards.

### **Hygiene Rules**

1. If students need to use a tissue in the classroom, bin it straight after and wash their hands. If there isn't hand washing available in the room you are in, use hand sanitizer.
2. Students should wash their hands regularly throughout the day, but always before eating food and after using the Bathroom.
3. Washing hands should take 20 seconds and all parts of the hands need to be thoroughly cleaned (singing *happy birthday* twice is a good length)
4. Students must not cough or spit towards anyone (intentionally or unintentionally).

### **Social Distancing Rules**

1. If a student is deliberately ignoring this expectation, the Head of School and Executive Head will reinforce the message and if appropriate contact will be made with parents/ carers.
2. If such behaviour continues the parent/ carer may be asked to collect the student immediately (with the permission of both the HoS and Executive Head)
3. There is an expectation the student would return the next day with additional support in place: expectations would be set by the SENCo with students and parents/ carers.

During the **Covid-19 Phased return period** should a student on a particular day be struggling to behave as required such that they are putting themselves or others at **significant risk**, a serious or persistent breach of the rules, then the Head of School, in conjunction with the Executive Head has the full range of sanctions available up to and including in extreme cases permanent exclusion.

### **Review Arrangements**

- This policy has been approved by the Operations Group acting under delegated authority from the Trust Board as per the Covid-19 Scheme of Delegation
- The policy will be reviewed as and when official guidance is updated and as a minimum ahead of the Autumn Term 2020

Karen Bastick-Styles 16th June '20